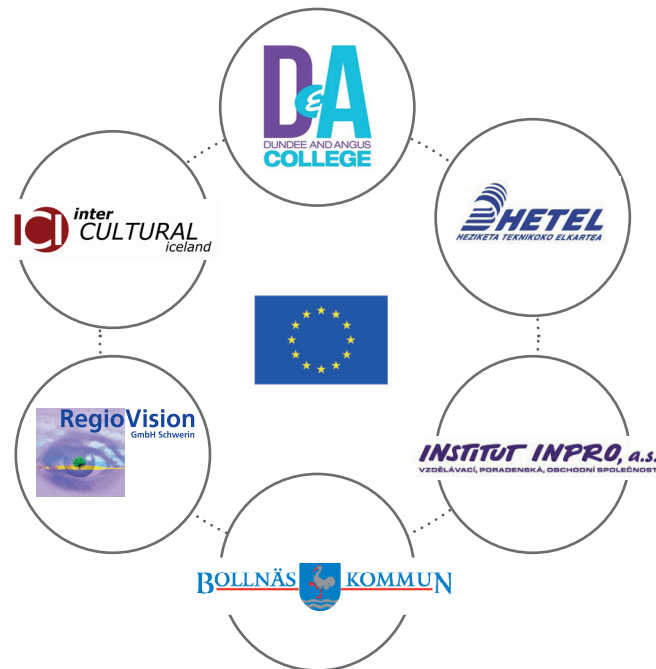


Collaborate with us!

- 1 Learn best practice from five European countries.
- 2 Link the worlds of education and employment.
- 3 Work with likeminded, innovative people to affect positive changes.
- 4 Improve understanding of transversal skills necessary for employment.

VoCOL PARTNERS

Dundee & Angus College, Scotland
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 HETEL, Spain
 RegioVision GmbH Schwerin, Germany
 INSTITUT INPRO a.s., Czech Republic
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Vocational Cooperative Learning Triangles

Using Cooperative Learning to promote Employer Engagement

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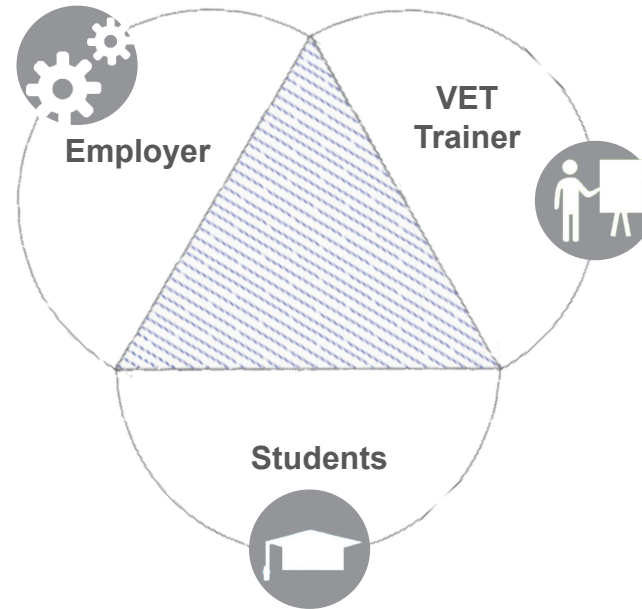
Cooperative Learning in Vocational Education

Cooperative Learning is a formal way of structuring learning activities which increases potential for rich, deep learning.

Cooperative Learning goes beyond teamwork – all participants rely on one another to achieve the goal and are individually accountable for doing their share of work.

With Cooperative Learning, students train key competences important for employment like communication skills, trust-building, initiative, flexibility, critical and creative thinking, problem solving and conflict management.

Cooperative Learning TRIANGLES



A VoCoL Triangle is made of three key participants: a class of students, their vocational teacher and an employer.

Employers bring the knowledge of competences in demand in the work place to the Triangle, sharing them with the teachers. The **teacher** applies the principles of cooperative learning to develop these competences among their **students**.

Employers are invited to participate in cooperative learning sessions to experience this first hand. The inputs and outputs of the learning process are aligned.

Goal / Vision

To improve vocational students' employment prospects by developing their transversal skills through cooperative learning methods.

To increase the likelihood of employers having access to a well skilled workforce who can demonstrate both technical skills and people / communication skills.

To ensure where possible that vocational education is adequately preparing students for the world of work by improving their transversal skills.

Main targets

- 1 Enhancing the professional development of vocational teachers through cooperative learning techniques.
- 2 Enhancing vocational skills with traversal skills for students in the world of work.
- 3 Encouraging collaboration between employers and vocational organisations to develop collaborative links and real life experiences.
- 4 Bringing together students, teachers and employers to understand and improve traversal skills.

